## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

## 0652 PHYSICAL SCIENCE

0652/02

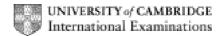
Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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1 (a) 124;;

(allow 1 mark for some correct working with incorrect final answer)

[2]

(b) 
$$CuO_3 \rightarrow CuO + CO_2$$
;

[1]

(c) (i) use of limewater; goes cloudy/white precipitate;

[2]

(ii) conducts electricity;

[1]

[Total: 6]

2 (a) charge moves from A to B/A discharges through B; current is the movement of charge;

[2]

**(b)** V = IR;

60 or .060 or 600 etc.; correct unit mV or V;

[3]

[Total: 5]

3 (a) (i) wavelength correctly marked;

[1]

(ii) depth decreases;

so speed reduces;

(mention of refraction C1 if nothing else scored)

[2]

**(b)** f = 18/4;

= 4.5 Hz;

[2]

(c) (i) ray from lamp to boy's eye reflecting off water  $i \approx r$ ;

traced back to image;

[1]

[2]

(ii) rays do not pass through the image; (accept cannot be cast on a screen)

[Total: 8]

	Page 3		abus Paper
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4	(a) (i) l	hydrochloric ;	[1]
	(ii)	hydrogen;	[1]
		suitable drawing showing collection over water/ in a gas syringe	:/
		by upward delivery ; at least one correct label ;	[2]
		l of zinc chloride = 136 (g) ; s of zinc = 130 g ;	[2]
			[Total: 6]
5		balance ; measuring cylinder ;	[2]
	(ii)	mass of empty cylinder $(m_1)$ and mass of cylinder plus sea water	er;
	'	volume of water $(m_2)$ ;	[2]
		mass of sea water = $m_2 - m_1$ ; density = mass/volume;	[2]
	(b) <u>use o</u> V = 2	of_density = mass/volume ;; 250 cm <sup>3</sup>	[2]
			[Total: 8]
6	(a) liquio	d is solidifying/freezing;	
	(so) t	temperature remains constant ;	[2]
		gy is absorbed from the surroundings ; needs energy to melt ;	
	wate	er absorbs energy to raise temperature only ; ognition that Cora's water has to melt C1)	[3]
	(1.000		[Total: 5]
7	(a) culfu	ır dioxide ;	[10:0::0]
•	SO <sub>2</sub>		[2]
	(b) ment	tion of acid rain ;	
	(men	ntion of ozone depletion or global warning do not award this mar roys buildings, damages fish/deforestation etc.;	k.) [2]
	30011	. 2 y 2 2 2 2 2 2 2 3 2 2 3 2 3 2 3 2 3 2	[Total: 4]
			[10tal. 4]

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alumi	nium	11; +1; n; 13 +3;	0002	<b>02</b>
chlori	ne;	17 ; —1		[6]
				[Total: 6]
(a) (	i) n	magnetised steel/magnet (accept south pole);		[1]
(i	i) s	south (seeking) pole at the top and north (seeking) pol	e at the bottom ;	[1]
(b) (	i) a	a.c. supply ( <u>not</u> battery) ;		[1]
(i	C re	controller placed in the solenoid (can be taken from the educe the current to zero/remove controller from the	• , .	ent [3]
/ii				[1]
(11)	', <u>s</u>	our sets of players attracted by the controller,		[Total: 7]
d e a	dvar lisad than dvar	ntage: no pollutants produced, etc.; lvantage: expensive (to separate from water)/difficult to nol ntage: few pollutants produced/renewable, etc.;		[4]
(b) (	i) v	vater ;		[1]
(i	i) fe	ermentation;		[1]
				[Total: 6]
` '		, ,		[2]
				[2]
re	emai	ins unchanged with alkane;		[3]
(d)	poly	mers/plastics;		[1]
	alumi chlori (a) (ii (b) (ii (a) (a) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c	(a) (i) r (ii) s (b) (i) d (iii) b (iii) b (iii) b (iii) f (a) hydro adva disact ethar adva disact (b) (i) v (ii) f  (a) alkar alker (b) ethar ether (c) use of rema goes	aluminium; 13; +3; chlorine; 17; -1  (a) (i) magnetised steel/magnet (accept south pole); (ii) south (seeking) pole at the top and north (seeking) pole  (b) (i) a.c. supply (not battery); (ii) circuit diagram with current through the solenoid; controller placed in the solenoid (can be taken from the reduce the current to zero/remove controller from the still on); (iii) both sets of players attracted by the controller;  (a) hydrogen advantage: no pollutants produced, etc.; disadvantage: expensive (to separate from water)/difficult ethanol advantage: few pollutants produced/renewable, etc.; disadvantage: CO <sub>2</sub> emitted/uses land available for other cr  (b) (i) water; (ii) fermentation;  (a) alkanes have only single bonds (between carbon atoms)/s alkenes have double bonds (between carbon atoms)/unsa  (b) ethane; ethene; (c) use of bromine (water); remains unchanged with alkane; goes colourless with alkene;	aluminium; 13 +3; chlorine; 17; -1  (a) (i) magnetised steel/magnet (accept south pole);  (ii) south (seeking) pole at the top and north (seeking) pole at the bottom;  (b) (i) a.c. supply (not battery);  (ii) circuit diagram with current through the solenoid; controller placed in the solenoid (can be taken from the diagram); reduce the current to zero/remove controller from the solenoid (with curre still on);  (iii) both sets of players attracted by the controller;  (a) hydrogen advantage: no pollutants produced, etc.; disadvantage: expensive (to separate from water)/difficult to store, etc.; ethanol advantage: few pollutants produced/renewable, etc.; disadvantage: CO <sub>2</sub> emitted/uses land available for other crops, etc.;  (b) (i) water;  (ii) fermentation;  (a) alkanes have only single bonds (between carbon atoms)/saturated; alkenes have double bonds (between carbon atoms)/unsaturated; remains unchanged with alkane; goes colourless with alkene;

Mark Scheme: Teachers' version

Syllabus

Paper

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12 (a) use of tongs/forceps/protective clothing/gloves/lead shielding/not point source; (reject exposure time/goggles/storing in lead); [1] **(b)** background radiation; [1] (c) (i) random/spontaneous nature of emissions; [1] (ii) beta ×; no significant change with aluminium; gamma √; count rate above background even with lead/significant amount of radiation penetrates the aluminium; [4] [Total: 7] 13 (a) (X) steeper curve starting at the origin; ending at same level; [2] (Y) shallower curve starting at the origin; [2] ending at same level; [Total: 4]